To appreciate how special our campus is, you really have to see it. It’s a 360 hectare estate – a specialist environment which has had more than £50 million invested in it over the last 10 years.

Hartpury provides a unique postgraduate experience; in a beautiful setting, supported by outstanding staff, students are able to engage in applied study and research as part of Hartpury’s active research community. Your Programme Manager will support you in making the most of the opportunities available at Hartpury, including access to facilities, making the most of industry contacts and links and help with potential placements/research collaborations.

Hartpury postgraduates enter a range of professional careers. A significant proportion enter employment directly related to their studies. Roles include Veterinary Technician, Animal Welfare Officer, Microbiologist, Zoo Education Officer, Researcher, Lecturer and Sports Coach.

Our outstanding postgraduate employment history of 100% highlights how these courses will help you progress both your interests and career aspirations.

There’s a 20% discount on full-time postgraduate course fees if you are graduating with an honours degree from Hartpury.

DID YOU KNOW

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Gloucestershire is a stunning and diverse county – with the charm of the Cotswolds and the breathtaking landscapes of the Forest of Dean.

There are so many places to visit across the region, including zoos, wildlife parks, nature reserves and sites of natural beauty. Nearby Cheltenham hosts many events including the Festival of Science in June and the Gold Cup week at the Racecourse in March.

The county is also sports mad, with Gloucester home to one of the biggest rugby clubs in the country. Fans, including Hartpury students, flock to Kingsholm Stadium week in week out.

Fantastic shopping can be found close by in Gloucester, Cheltenham and Bristol.

You are also spoilt for choice when it comes to adventure sports with South Cerney Water Park, kayaking and rock climbing in the Wye Valley, and the dry ski slope all within easy reach of the Hartpury campus.

"Hartpury is a really special place. The first time I saw the campus I fell in love with it. As student ambassadors, we are always available to give people tours of Hartpury. If you can’t make one of the Postgraduate open events, then we are always happy to arrange a time that works for you."

Becki Lavender, Student Ambassador
We offer a wide range of postgraduate qualifications across Sport, Equine and Animal and Land, including Postgraduate Certificates, Postgraduate Diplomas and Masters level qualifications.

Our postgraduate programmes give you the necessary applied understanding to ensure you succeed in your chosen industry. Through part-time routes we also offer the perfect opportunity for professionals already in industry to gain academic qualifications and further develop their skills and experience.

Our postgraduate offering is flexible and includes weekend block delivery. Students can enrol on to postgraduate study immediately after completing their Honours Degree or after time out from education.

We also consider applicants on an individual basis, such as those who might not have a subject-relevant undergraduate degree, but who have already been working to a high level in industry.

To support your studies, a new 24-hour postgraduate study area is available in our University Learning Centre.

Hartpury boasts a 100% postgraduate employment record

*The postgraduate room is a brilliant new addition to the library that functions as a comfortable working space, enabling peers to meet and discuss projects or research ideas.*

Simon Hubbard MSc by Research Animal Behaviour and Welfare

The dictionary is the only place that ‘success’ comes before ‘work’. Work is the key to success, and hard work can help you accomplish anything.
WHAT YOU’LL LEARN

The programme begins with 60 credits of taught modules, including Advances in Animal Behaviour, Contemporary Issues in Animal Welfare and Research Methods.

These modules will give you the opportunity to expand your knowledge of animal behaviour and welfare science, advance your skills in critically evaluating current research and develop your abilities in research design and statistical analysis. These skills, along with one to one support, will allow you to understand and apply current scientific thinking, develop new ideas and evaluate current practices. This will allow you to effectively design and carry out your research project. This original research will make a valuable contribution to the field of animal behaviour or welfare. The dissertation is flexible and can be tailored to specific interests and career aspirations.

The knowledge and skills that you gain from the programme will enhance your career prospects and can be applied in future scientific research and in practical areas such as conservation, research centres and zoos.

ENTRY REQUIREMENTS:

You should have at least a 2:2 Honours Degree in a relevant subject from a UK university, or equivalent if you are an international applicant.

Students with non-relevant qualifications but with two or more years of relevant work experience or professional experience will be considered on an individual basis.

WHY YOU SHOULD STUDY THIS DEGREE:

- Your initial focus will be on taught core modules that include advances in animal behaviour, focusing on animal cognition, animal personality and animal communication, and contemporary issues in animal welfare science, including legislation, welfare concerns and welfare assessment.
- Optional modules will enable you to tailor your Masters to your own areas of interest and could include the human-animal bond, wildlife conflict and animal behaviour and welfare in practice.
- Study will be a mix of lectures, seminars, laboratory and field work, practical welfare assessment and study trips.

CONFERENCES

Attending and participating in academic conferences will provide you with essential practice in conference preparation and presentation and will allow you to network with employers and other academics working in your chosen field. We undertake programme trips to the Association for the Study of Animal Behaviour conference and the Universities Federation of Animal Welfare conference. We also encourage students to present their postgraduate research at conferences, such as BSAS, ISAZ, UFAW and the Mammal Society Conference.

Masters in Research Animal Behaviour & Welfare

WHY YOU SHOULD STUDY THIS DEGREE:

- You will undertake a personalised research project fully supported by expert staff, outstanding facilities and industry links.
- You will gain the knowledge and skills to progress on to a PhD in a related topic or employment in the animal behaviour and welfare sector as researchers, consultants, welfare officers and lecturers.
- Your lecturers come from diverse academic backgrounds.
- Our excellent facilities include a canine hydrotherapy unit, a working farm, a red deer herd and a collection of exotic and domestic animals.
- As this degree is research-focused, you will spend nine months completing your research project, developing skills and in-depth knowledge.

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THE MASERS by Research in Anthrozoology degree offers an opportunity to explore the diverse area of human-animal interactions. The programme will be of interest to anyone who wants to understand more about the role of animals in human society, providing an insight into how humans and animals co-exist from a historic and contemporary perspective. You will investigate animals as therapeutic interventions and explore the use of animals to support human wellbeing and within education, as well as how animals have and continue to play a key role throughout different human cultures and religions. We will also explore how humans co-exist and impact on animals through conservation, exploitation and as companions, as well as debating the ethical issues surrounding anthrozoology.

Modules are taught through a combination of blocked days and blended learning. Teaching is condensed to allow Masters study to fit around other commitments and to support participation from national and international students.

You will advance your skills in critically evaluating current research, and develop your abilities in research design and statistical analysis, allowing you to effectively design and carry out an original research project that will make a valuable contribution to the field of Anthrozoology. The optional Wildlife Conflict module includes an extended field trip to South Africa, during which students will hear first hand about how conflict shapes human-animal interaction and affects policy and legislation.

Topics you could study on the Masters by Research in Anthrozoology could include the human-animal bond, wildlife conflict, applied anthrozoology and contemporary issues in animal welfare science, alongside research-focused modules including the research process, independent study and an extended dissertation.

THE MASERS by Research in Anthrozoology degree offers a stepping stone into careers within conservation, zoo education, animal training, animal charities and animal assisted therapy or further postgraduate study.
### ENTRY REQUIREMENTS

Applicants should have at least a lower second class (2:2) Honours Degree in a relevant subject, and a strong desire to engage in research. Applicants should have at least a lower second class (2:2) Honours Degree in a relevant or related subject. Students with non-relevant qualifications but with two or more years of relevant work experience or professional experience will be considered on an individual basis.

### ONE YEAR FULL-TIME or flexible part-time options

The MRes in Equestrian Performance programme provides the opportunity to put into practice research techniques from a range of new and rapidly moving areas depending on your chosen field of study. We will support you with the opportunities and expertise that Hartpury has to offer as an educational and world-class competition establishment. Our institution is increasing its research profile, including our active Research Centre for Performance in Equestrian Sports. Students are encouraged to become immersed in the research ethos through attendance at conferences, presentation of their own research and by becoming a member of the wider academic community, including our own and other professional student organisations.

The programme includes an extended research project alongside a research process module and subject specific modules, chosen by you, to complement your chosen specialist research topic. The aim of the extended research project is that you will make a valuable contribution of knowledge to the field of equestrian performance. Through the requirements of the programme, you will be expected to critically evaluate current research, analyse primary data and report your findings. These skills will allow you to understand and apply current scientific thinking, develop new ideas, and evaluate current processes and practices.

The taught components of the MRes in Equestrian Performance are delivered via weekend study blocks to facilitate study alongside your career or personal commitments. Each taught module will be delivered over either one or two weekends depending on the credit weighting and delivery methods for the module, while the extended research project is undertaken across the academic year through independent study supported by an allocated supervisory team.

Students enrolled on the MRes are able to apply for funding to support their research project by applying through the College’s Scholarship Committee. Students enrolled on the MRes in Equestrian Performance can be completed full-time in one year. The option for part-time study is available and study plans from two to three years may be negotiated depending on personal circumstances and career goals. Students enrolled on the MRes, therefore, acts as an ideal transition to postgraduate study for those who may not be in a position to go straight on to a full Masters programme. The opportunity for part-time study can also be offered. Study plans can be developed with support from the Programme Manager to take into consideration personal circumstances and career goals. The taught modules within the equine postgraduate provision are delivered via weekend study blocks to help you to fit study alongside your career and/or personal commitments. Each taught module will be delivered over either one or two weekends depending on the credit weighting and delivery methods for the module. These are often run in association with specific modules that are run on a cost recovery basis and students are given significant time to be able to plan for such expenses outside of the standard fees.

The Postgraduate Certificate Equestrian Performance and Rehabilitation provides you with the opportunity to develop and further explore a range of applied subjects within the field of equine science, specifically focusing on maintaining, enhancing and restoring performance within equine athletes.

The programme contains core modules with a strong applied context, enabling graduates to appreciate and evaluate the interaction between the physiology of exercise and the principles behind rehabilitating the sports horse. Within modules, you will gain hands-on experience of modern research technology, including past analysis and electromyography equipment, which can be used to assess performance, building valuable skills for your future.

The selected modules aim to increase your knowledge and understanding of how equine science can maximise performance, increase career length and aid in selection of the performance horse.

The Postgraduate Certificate Equestrian Performance and Rehabilitation can be completed full-time in one year. On successful completion of the PG Certificate, graduates have the opportunity to progress to the PG Diploma Equine Science and then on to the MSc Equine Science or directly on to the MSc Equine Science. The PG Certificate, therefore, acts as an ideal transition to postgraduate study for those who may not be in a position to go straight on to a Full Masters programme. The opportunity for part-time study can also be offered. Study plans can be developed with support from the Programme Manager to take into consideration personal circumstances and career goals.

The taught modules within the equine postgraduate provision are delivered via weekend study blocks to help you to fit study alongside your career and/or personal commitments. Each taught module will be delivered over either one or two weekends depending on the credit weighting and delivery methods for the module. These are often run in association with specific modules that are run on a cost recovery basis and students are given significant time to be able to plan for such expenses outside of the standard fees.
Why I chose Hartpury College
I visited Hartpury on an open day and was impressed by the campus, lecture theatres and facilities. I was also sold on the content of the course. There was a good choice of modules for me to tailor my course to my individual strengths and interests. The opportunity to apply and trial for the Equine Academy was the ultimate selling point though. Having the opportunity to train with world class trainers and use Hartpury's top class facilities is amazing and could not be replicated at any other university.

Why I went on to do my Masters?
I loved producing my undergraduate dissertation and wanted the opportunity to develop a piece of research that had more scope than at undergraduate level. I chose the MSc by Research Equestrian Performance for this reason, which has more focus on the research process and less taught modules to do. I enjoy finding gaps in current literature and developing research methodologies to eliminate the gaps as well as the experimental process and analysis of results. I now hope to see my Masters dissertation research published.

What opportunities are available to equine students?
Being an equine student at Hartpury, there are so many opportunities to help out at national and international level competitions like the British Dressage Championships and the Hartpury International Horse Trials. Students are also offered the chance to attend conferences such as the British Eventing International Evening Conference and Alltech-Hartpury Conference, where we can display and present our research. Those opportunities are particularly important to support your postgraduate studies.

While studying for my Masters, I also took up a Graduate Assistant role within Hartpury's own Equine Therapy Centre. That gave me invaluable real-life work experience that looks great on my CV and equipped me with lots of new skills.

Outside of equine, there are plenty of recreational sports activities and clubs and societies to get involved in at Hartpury, plus there's a great atmosphere at the Sports Academy on game days for the rugby and football.

My hopes for the future?
My primary interest would be in finding a research post, specifically equine or animal. It was only in my top-up year that I realised how much I enjoyed the research process and contributing to equine industry knowledge.

I have been lucky enough to be offered a lecturer role at Hartpury, as well as being given the Equine outreach activity to manage. It's a challenging remit but I'm thrilled to have been given the chance to take this forward and continue to develop our strong links with schools, colleges and the equine industry.

I hope to see my Masters dissertation research published.
**EQUINE SCIENCE (MSC, POSTGRADUATE DIPLOMA OR POSTGRADUATE CERTIFICATE)**

**ONE YEAR FULL-TIME**
or flexible part-time options

**ENTRY REQUIREMENTS**

Applicants should have at least a lower second class (2:2) Honours Degree in a relevant subject. Students with non-relevant qualifications but with two or more years of relevant work experience or professional experience will be considered on an individual basis.

**DID YOU KNOW?**

The MSc Equine Science programme provides you with the opportunity to develop and further explore a range of applied subjects within the field of equine science, building on your prior learning and experience within the industry. The programme contains core modules within a broad range of subjects, each with a strong applied content enabling you to appreciate and evaluate the interaction of science within practice. Through selected modules, you will gain hands-on experience of modern technology, including gait analysis and electromyography equipment which can be used to assess performance, building valuable skills for your future. Your choice of modules will help you to increase your knowledge and understanding of how equine science can maximise performance, extend career length or aid in selection of the performance horse, with a core goal of optimising the horse’s welfare.

Both the Postgraduate dissertation module and the optional Postgraduate independent study module provide you with the opportunity to examine in greater level of critical detail an area of equine science which you have a motivated interest in and which is potentially linked to future career development. Students are encouraged to attend conferences, present their research and become a member of the wider academic community, including at our own annual Alltech-Hartpury Equine Performance Conference.

**WHY YOU SHOULD STUDY THIS DEGREE**

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What I do

I teach degree and masters students and also manage Hartpury’s Equine Therapy Centre. We treat horses with all manner of issues surrounding lameness and poor performance. We deal with horses and owners from different backgrounds – everything from owners with one horse right through to people with a stable of 20 horses. We see the peak performers who are going to major championships and international competitions. This means that our students get exposure to all the different equine sports and the different cultures that exist within the industry. There aren’t many places where you will see so many different horses from different disciplines all in one place. I feel very lucky to have a job I love, where I am learning every day and where I don’t have to go to work in a suit!

How I got here

It was during my physiology degree that I discovered the body of scientific evidence that exists in the field of equine exercise physiology. I later did my MSc research project looking at horses and treadmills. I’ve been at Hartpury since 1999 and completed my PhD at the University of the West of England. My thesis brought together all the studies I have done in the therapy centre.

Working in the equine industry

Anyone who wants a career working with horses has got to be sharp. People often think looking after horses involves only menial tasks. It’s not the case. You’ve got to be switched on and always asking yourself questions about the welfare of the horses. Every minute of the day you are applying the science you have been taught.

In the therapy centre we have up to 10 horses in for treatment at any time and we have to know their medical history and coordinate with the vet, the therapist and the farrier – and be able to put all this knowledge altogether and translate it in a way the owner can understand.

Getting experience in the therapy centre

We ran a voluntary work experience programme. Students work as part of the team and are seen as staff members by our clients. They have to be able to conduct themselves professionally and respect client confidentiality. Students that do work experience in the therapy centre tend to do well in the industry. They go into veterinary practices or research centres in veterinary universities because they can demonstrate they have handled horses in situations you wouldn’t ever see in a general vet practice.

Opportunities in the industry

In terms of starting your career, Hartpury is very well placed – right in the centre of national hunt country and an area where most of the Olympic medallists come from. There are also eight thriving equine vet practices locally and we have vets in the centre every day of the week. All of the local vet practices are referring horses to our therapy centre. So this means we can give 30 students each year a chance to work in the centre. When our graduates go for jobs, I often get called from the local practices for references and I am able to talk about our students with real knowledge of what they are like in a work situation, which is what employers want to know, rather than just a list of a student’s grades.
Equine Behaviour and Welfare [Postgraduate Certificate]

Why Should You Study This Qualification?

The Postgraduate Certificate Equine Behaviour and Welfare provides you with the opportunity to develop and further explore a range of applied subjects within the field of equestrian science with a specific focus on optimising the welfare of the horse through the employment of appropriate management strategies within the routine care of equine athletes.

The programme is funded around the core module of Equine Behaviour and Welfare. The applied content of this module enables you to appreciate and evaluate the interactions between the horse, the human and the management systems imposed on the equine athlete. This module aims to increase your knowledge of equine behavioural science and develop an appreciation of how scientific investigations into equine behaviour can enhance health and performance within the domestic horse.

Entry Requirements

Applicants should have at least a lower second class (2:2) Honours Degree in a relevant subject. Students with non-relevant qualifications but with two or more years of relevant work experience or professional experience will be considered on an individual basis.

Core Modules

- Equine Behaviour and Welfare

Optional Modules

- Breeding for Performance
- Rider Performance
- Applied Equine Exercise Physiology
- Equine Therapy and Rehabilitation
- The Research Process
- Postgraduate Independent Study

One Year Full-time or Flexible Part-time Options

The taught modules within the equine postgraduate provision are delivered via weekend study blocks to facilitate study alongside your career or personal commitments. Each module will be delivered over either one or two weekends depending on the credit weighting and delivery methods for the module. Trips are often run in association with specific modules that are run over a cost recovery basis and students are given significant time to be able to plan for such expenses outside of the standard fees.

One Year Full-time or flexible part-time options

Core Modules

- Equine Behaviour and Welfare

Optional Modules

- Breeding for Performance
- Rider Performance
- Applied Equine Exercise Physiology
- Equine Therapy and Rehabilitation
- The Research Process
- Postgraduate Independent Study

One Year Full-time or flexible part-time options

Entry Requirements

You must be a physiotherapist registered with the Health and Care Professionals Council. You will also need to be a member of the Chartered Society of Physiotherapy and a Category B member of the Association of Chartered Physiotherapists in Animal Therapy (ACPAT) for insurance purposes. You must also demonstrate the ability and motivation to study at M Level.

A minimum of one year postgraduate experience of working as a human physiotherapist is desirable.

Applicants whose first language is not English must have a minimum IELTS score of seven overall with a minimum of 6.5 in any section (or equivalent).

Year 1

Preparation for Clinical Practice

Comparative and Applied Anatomy, Physiology and Biochemistry

Understanding Veterinary Diagnostics and Physiotherapy Assessment

Year 2

Research Methods

Applied Business Management

Veterinary Physiotherapy Rehabilitation

Year 3

Postgraduate Dissertation

After Graduation

Once qualified, students will be eligible to set up their own business in veterinary physiotherapy or be employed in the industry.

One Year Full-time or flexible part-time options

Core Modules

- Equine Behaviour and Welfare

Optional Modules

- Breeding for Performance
- Rider Performance
- Applied Equine Exercise Physiology
- Equine Therapy and Rehabilitation
- The Research Process
- Postgraduate Independent Study

One Year Full-time or flexible part-time options

Entry Requirements

Applicants should have at least a lower second class (2:2) Honours Degree in a relevant subject. Students with non-relevant qualifications but with two or more years of relevant work experience or professional experience will be considered on an individual basis.

Did You Know?

The Postgraduate Certificate Equine Behaviour and Welfare can be completed full-time in one year. On successful completion of the PG Certificate, graduates have the opportunity to progress to the PG Diploma Equine Science and then on to the MSc Equine Science. The PG Certificate, therefore, acts as an ideal transition to postgraduate study for those who may not be in a position to move straight onto a full Masters programme. Part-time study options are also available. Study plans can be developed with support from the Programme Manager to take into consideration personal circumstances and career goals.

Veterinary Physiotherapy [MSc]

Why Should You Study This Qualification?

The course is offered on a part-time basis with the taught aspect of the programme being delivered in ‘blocks’ of study (each block is usually between two and four days in length) and there are approximately twelve blocks of attendance per year, so an ideal transition to postgraduate study. Additionally, there will be times when students are required to attend for individual days, e.g. where assessments are scheduled. You will also be required to undertake periods of clinical placement and students are expected to undertake a significant amount of independent learning. All modules are compulsory, with three in each of the first two years. The third year is the postgraduate dissertation, which is optional.

Following graduation, students will either have a Postgraduate Diploma or MSc in Veterinary Physiotherapy, which will allow them to upgrade from Category B membership of ACPAT to Category A.
ENTRY REQUIREMENTS:
All applications will be reviewed on an individual basis but a guide would be a 2:2 classification or better in a Bachelors degree relating to sports coaching and instruction, sports science, social science or significant and current experience of sports coaching, coach education, sport development or teaching.

COACHING SCIENCE (MSC, PGDIP, PGCERT)

WHY YOU SHOULD STUDY THIS DEGREE:
The MSc Coaching Science programme provides students with the opportunity to develop and explore their personal coaching practice alongside coaches from a range of sport disciplines. Core Coaching Craft and Reflective Practice modules examine key transferable skills and provide a theoretical framework which allows individuals to create a personalised Professional Development Portfolio that charts their collaboration with guest contributors from a wide array of external governing bodies and agencies. Managed coaching observations provide a further important portfolio experience with a Postgraduate Certificate being awarded to students who complete the initial group of modules. Those choosing to continue their studies move from the programme’s core to complete a Postgraduate diploma with a selection of contextualised modules each focusing on a potential future site of employment. Not only do these components aim to develop understanding of teaching, coach education and high performing coach environments but also to tailor their assessment methods to mirror the demands of these professional roles and support long term engagement with advanced practitioners from these domains.

WHY YOU SHOULD STUDY THIS DEGREE:
Postgraduate research itself is treated as a further context in which coaching scientists can increase their skills base with completion of a research process module allowing for a sound foundation from which to complete a dissertation project in order to convert their PG diploma into a Masters degree.

ONE YEAR FULL-TIME OR FLEXIBLE PART-TIME OPTIONS

WHY YOU SHOULD STUDY THIS DEGREE:
The Integrated Professional Development (Coaching Science) programme is designed to allow coaches from all sporting environments to develop their practice and professional network by completing a range of portfolio projects negotiated in partnership with personal tutors from Hartpury College’s HE Sport department.

ENTRY REQUIREMENTS:
All applications will be reviewed on an individual basis but a guide would be a 2:2 classification or better in a Bachelors degree relating to sports coaching and instruction, sports science, social science or significant and current experience of sport coaching, coach education, sport development or teaching.

INTEGRATED PROFESSIONAL DEVELOPMENT (COACHING SCIENCE) - [MSC, PGDIP, PGCERT]

WHY YOU SHOULD STUDY THIS DEGREE:
The Integrated Professional Development (Coaching Science) programme is designed to allow coaches from all sporting environments to develop their practice and professional network by completing a range of portfolio projects negotiated in partnership with personal tutors from Hartpury College’s HE Sport department. Portfolio projects can be completed by individuals or may form a component of a group effort, with coaches working together to investigate an aspect of personal practice before creating an output, such as a report or presentation, that can be published to the wider coaching community. These portfolios can therefore focus on part of the learner’s current workplace responsibilities or be used to plan future ventures directly linked to the coach’s environment and career progression plans.

ONE YEAR FULL-TIME OR FLEXIBLE PART-TIME OPTIONS

ENTRY REQUIREMENTS:
All applications will be reviewed on an individual basis but a guide would be a 2:2 classification or better in a Bachelors degree relating to sports coaching and instruction, sports science, social science or significant and current experience of sport coaching, coach education, sport development or teaching.

CORE MODULES

Professional Development Portfolio
Coaching Craft
Reflective Practice
Coach Education in Context
Pedagogy in Practice
Pedagogy in Practice
Research Process
Work-Based Learning Portfolio
Coaching Work-Based Extended Project**

CONTEXT MODULES

High Performing Environments* Pedagogy in Practice*
Reflective Practice
Coach Education in Context
Work-Based Learning Portfolio
Coaching Work-Based Extended Project**

* Students study at least one of these context modules and complete a number of work-based projects on a personalised negotiated learning plan that detail portfolio topic areas.
** The compulsory ‘dissertation’ component that students complete in order to achieve the award of MSc IPD (Coaching Science).

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WHY YOU SHOULD STUDY THIS DEGREE:

This course is designed to provide those who have a Strength and Conditioning background (either academic or practice-based) with an opportunity to further develop their knowledge base. This programme is designed with a practical orientation towards the application and evolution of theory to practice in varied settings. There is a particular emphasis on a motor learning and motor control approach to strength and conditioning practice, which will provide students with an advanced understanding of the transferability of strength training to motor performance. The application of good science in practice giving rise to evidence-based provision is a skill that will be specifically developed on this course and, as such, complements our existing postgraduate Coaching Science programme. While there are clear links between Strength and Conditioning and Coaching Science, this new programme is aimed at applicants who are seeking specific preparation for a career as a strength and conditioning coach. You will undertake practice-based modules to develop advanced skills for subsequent professional accreditation. You will progress relatively quickly to working autonomously in challenging environments that may include practice experience away from the campus. Practice experience is already a strong feature of many courses at Hartpury, so you will benefit from well-established practice placement contacts and collaboration.

Topics you could study on this course could include applied motor learning and motor control, science of training response and adaptation, practical techniques in strength and conditioning, strength and conditioning from theory to practice, independent research project and a work placement/internship.

ENTRY REQUIREMENTS:

We are interested in applicants who have a strong strength and conditioning background, normally at least a 2:2 degree in an undergraduate Strength and Conditioning programme, although applicants from other undergraduate programmes will be considered. Applications from practitioners who can demonstrate sufficient experience and the skills and knowledge to succeed in Masters level study are also welcomed.

DID YOU KNOW?

Graduates from this programme will be well placed to pursue Strength and Conditioning careers within the sports industry and working for national governing bodies, professional and amateur clubs. There’s also the potential to progress into academic positions.
What I do
I work for Play Rugby USA whose mission is to develop youth through rugby. I live in New York City and we work with over 14,000 kids in over 300 schools. I coach the Under-19s academy team (male and female) and manage a junior rugby club called Manhattan RFC. I run and coach Elite rugby camps and clinics to players during the holidays.

I shadowed the USA International coaching staff in the week running up to the USA playing the New Zealand Maori All Blacks and I am also still involved at West Point Military Academy during the summer months.

Why I did my Masters
I loved the education and theory side of the coaching and felt that I had so much more to learn after my undergraduate degree. I really wanted to challenge myself further academically.

I also loved coaching at Hartpury and wanted this to continue to expand my experiences.

My Masters has given me more credibility in the professional world and also the opportunity to meet coaches and complete another thesis in which I interviewed some fantastic names in the coaching world, such as Stuart Lancaster.

My time at Hartpury
At Hartpury I started by taking a BSc (Hons) in Sports Coaching and achieved a 2:1. I have always coached and I chose to come here due to the quality of the rugby and the facilities. Where better to learn about coaching than with the best teams and the best coaches?

The deeper into coaching you get, the less focus there is on the physical and tactical and more on the psychology, on and off the pitch. I was asked to coach the freshers’ rugby team over summer. As a Masters student I was also the university third XV coach as well. It meant that what I learnt, I could put into practice straight away.

Advice for people wanting a career in coaching
I loved to volunteer a lot! I did eight years and still continue to do so, as there is no substitute for practical experience. Step out of your comfort zone and challenge yourself. Talk to as many coaches as possible as there is no right answer and you can learn a lot from each individual coach. Have a long term goal and work backwards in order to reach it.

Go on as many Continuing Professional Development (CPD) events as you can as you never know who you will meet or learn. Work hard, it’s the only way to get to where you want to be in the coaching world. Hartpury has opened doors to everything I do. I have learnt a lot from different people.
The Graduate Assistantship Scheme

The Graduate Assistantship (GA) scheme offers full-time postgraduate students paid employment within a range of College departments. Each post comprises a term-time casual contract of between six to 11 hours a week with post holders studying alongside their GA responsibilities. Each Graduate Assistant will complete a full induction programme and receive ongoing continuing professional development opportunities throughout the year, while adding a distinctive range of workplace responsibilities to their CVs. As such, the GA scheme offers the ideal opportunity to subsidise postgraduate study fees, while developing a range of transferable skills that are highly prized by potential future employers.

Recent GA posts have seen postgraduate students employed in the Learning Resource Centre, Marketing and Admissions departments, Equine Therapy Centre and as laboratory assistants, contributing to a range of College programmes. Further opportunities for 2015-16 will include performance support posts in the Sports Academy’s Football and Rowing programmes and practical teaching roles in both the HE Sport and College Outreach departments.

Visit www.hartpury.ac.uk/GAscheme to download an application form or contact the Human Resources department on extension 2135. Disclosure and Barring Service (DBS) reports will be required from any successful candidate.

* Hartpury College is an equal opportunities employer.

Alongside my Masters, I was also fortunate enough to gain a role as a Graduate Assistant within the HE Sport Department; this has allowed me to apply what I have learned in theory into practice, which is fantastic.

Sam Hurley
MSc Coaching Science

“My experience at Hartpury’s College Masters in Sports Coaching provided me with the exact balance between learning on the playing field and in the classroom to gain the practical knowledge I needed to excel. The opportunity to combine my studies whilst coaching in the elite football and sports programmes allowed me to learn from the very best every day and support my long term development through coach education courses and networking.”

Tim Bell, MSc Coaching Science postgraduate Right to Dream Football Academy coach

Tim Bell spent six years at Hartpury, studying a degree in Sports Coaching and progressing on to a Masters in Coaching Science. He combined his studies with a Graduate Assistant coaching role before going on to earn a full-time job as a senior football coach and performance lifestyle assistant.

Tim left Hartpury in the summer of 2014 and is now a talent school project manager with the Right to Dream Academy in Ghana, helping produce the latest young stars looking to emulate their heroes who appeared at the World Cup final in Brazil.

Right to Dream is a residential academy based in Ghana that seeks to discover and nurture young footballers through education, sport and character development so that they become role models within the sport and for their peers. It exists to give talented, underprivileged children from all over West Africa the opportunity to develop their talent and fulfill their potential.

Former Hartpury student, Trabzonspor and Ghana striker Abdul Majeed Waris, is just one of the many players to have gone through the world-renowned RtD Academy.

Tim said: “As well as scouting for new kids for the programme, I have been busy writing the football curriculum, which we will use to help nurture and develop the children’s ability, both on and off the pitch.

“The whole experience has, and will continue to be, an eye-opener for me, and I really cannot wait to make a difference.”

Tim isn’t the only representative from Hartpury currently working with Right to Dream. Joe Mulberry, who also completed his Masters at the college, is head of recruitment.

Tim Bell
MSc Coaching Science postgraduate
Right to Dream Football Academy coach
What I do

I’m currently working as an academy coach with Welsh Rowing. I look after new rowers that have been identified and tested through the GB Rowing Start programme and develop them to move from the academy group to the development group. The aim is for them to then progress into the senior squad that will attend GB trials. I provide the athletes with solid foundations and technique for them to progress. I work in a high performance Sport Wales team with a physio, nutritionist, weightlifting coach and sports science staff all working together to produce top level GB Rowing athletes. It’s very rewarding seeing those you are coaching improving. You see their initial potential in testing and then it’s your job to bring them through and develop their skills day by day.

How I got here

I was taking on as a rowing intern at Hartpury, which is a GB Rowing Start centre, while I was doing my full-time Masters in Coaching Science. I was working with Tom Pattichis (Hartpury rowing programme manager) as a mentor and the internship gave me the opportunity to coach rowers of all abilities, learning how to meet and solve different challenges in their development in an environment with the pressure of ensuring the continued success of the Hartpury rowing programme. This also involved working with other departments at Hartpury such as the physio and Strength and Conditioning and Sport Science staff, giving me a true reflection of working within a high performance team. I don’t think I would have got my role with Welsh Rowing had I not been able to show the theoretical skills I gained from my Masters as well as the practical experience I had from my coaching internship at Hartpury.

How my Masters at Hartpury helped my development

Doing my Masters at Hartpury meant studying and working in an environment with coaches from a range of different sports and coaching backgrounds. The programme was led by Dean Clark, who supported us in discussing the challenges that coaches come across, how they interlink in different sports and how we can adapt to solve those challenges. It really helped to look at the bigger picture. Carrying out my internship and studying my Masters was challenging and I had to put a lot of hours in but it allowed me to put into practice on the water what I was learning in my MSc and similarly relate what I was doing in my coaching back to my MSc; bringing what was being done unconsciously to consciousness. I gained a better understanding of my coaching practice and how I could improve it. It provided me with the skills to continue developing as a coach and to have the confidence to apply for high performance coaching roles. My year at Hartpury saw me develop as a coach and a person.

MEET THE POSTGRADUATE | GREG ATKIN

“I provide the athletes with solid foundations and technique for them to progress. I work in a high performance Sport Wales team with a physio, nutritionist, weightlifting coach and sports science staff all working together to produce top level GB Rowing athletes.”
Research, scholarship and practice are central to what we do at Hartpury. Following our last institutional review by the QAA in 2011, the culture of research and scholarly activities that exists at Hartpury was highlighted as a key area of good practice. This commitment to research and scholarly activity remains an important institutional focus.

We pride ourselves on conducting exceptional applied research and scholarship in the subject areas of Animal and Land, Equine and Sport. But research at Hartpury is not something that is shut away in a laboratory, we involve our students in our research, and in many cases our students lead research projects and the staff act as mentors and co-researchers. Each year we support postgraduate research projects across a wide range of subject areas, a significant number of which go on to be published or presented at national and international conferences.

Hartpury also hosts research, scholarship and practice conferences such as the UK Coaching Certificate (UKCC) Level Four Community of Practice conference (pictured centre above), the UFAW Student Animal Welfare Conference and the Alltech-Hartpury student conference. Events such as these not only enable staff to share their research, scholarship and practice with other experts in the field, but provide a fantastic opportunity for postgraduate students to participate as full delegates and help them on their journey to becoming active researchers, scholars and practitioners.

You can find out more about the latest research projects being carried out at Hartpury at www.hartpury.ac.uk/Research-at-Hartpury

Hartpury’s Dr Tamara Montrose was recently honoured as the best in the West after being put forward for a prestigious award by her students.

Dr Tamara Montrose (pictured) - Senior Lecturer and Programme Manager for the MSc by Research Animal Behaviour and Welfare - won the Academic Personal Tutor award at the University of the West of England Student Union (UWESU) Student-led Teaching Awards. This annual event celebrates the work of tutors and lecturers in a range of categories across UWE, of which Hartpury is an associate faculty.

One of her students said: “Tamara is a very good lecturer. She always gives as much detail on the subjects as possible without it being too overpowering and daunting.

“She is approachable and always there to help when needed. It doesn’t seem to matter how many students she has, she will always promptly e-mail back or fit you in for a chat.”

Dr Montrose has a long-standing interest in animal behaviour and evolutionary biology. Her research interests are within the fields of sexual selection, sexual conflict, animal welfare and animal personality.

Dr Montrose said: “It’s so rewarding to know that my students value my efforts in keeping them up to date with the latest developments in the subject area and the advice that I give to help them all succeed.”

Hartpury Agriculture tutor, Helen Jones, also won the Inspiration Award at a partner college.
About my job
I manage about 50 different sponsorship accounts for four different major shows across the year. The accounts I manage are incredibly varied - some are equestrian, some agricultural, some sporting and some are from very different industry sectors like building management, educational institutions and clothing brands.

Using my Masters degree at work
I use what I learned during my studies at Hartpury every day, especially from the practical side, like delivering presentations to members of the board. Equally, I learned a lot about putting packs together for sponsors during my Masters in Sports Business Management. Time management and organisation is a huge part of any job role and Hartpury helped me with that by always giving me a full plate!

Why Hartpury?
When I returned from my Foundation Degree sandwich year, I chose to stay at Hartpury and top-up to the BSc (Hons) Equine Management degree. I then went on to do my Masters and that progression route from foundation right through to Masters suited me perfectly. It enabled me to focus in on my areas of interest, hone so many different skills and gain a really wide variety of work experience. The opportunities at Hartpury are limitless. I was crazy busy as a result but I learned a lot about myself and gained impressive skills which have since helped me to start out on a great career.

How I got into the industry
I’ve always been interested in agriculture but I didn’t want to spend my career in wellies! While I was doing my Masters, I took the opportunity to become a Graduate Assistant at Hartpury and I worked within the marketing team. That opened my eyes to more career possibilities and gave me work experience and skills to boost my CV.
Hartpury provides elite athletes with an exceptional opportunity to pursue excellence without compromising academic progress. In addition to the focus on skills and knowledge, our elite development programmes also provide specialist coaching as well as high levels of professional support including physiotherapy, strength and conditioning and sports psychology. Sporting and academic activities are carefully timetabled to ensure an optimal balance for all elite athletes. Students who are not part of an elite programme will have the chance to participate in a range of recreational sports from golf, football and netball to badminton, basketball and athletics.

Hartpury University Sports include:

**EQUINE**
Hartpury is synonymous with excellence in equine; supporting and developing high calibre riders seeking to build a competitive career in one of the Olympic disciplines, whilst continuing their academic education. Our multi-million pound equine facilities give students access to seven arenas, and we also offer cross-country courses up to FEI 3* level.

**RUGBY**
Five times British Universities and Colleges (BUCS) National Champions, our senior rugby programme has continually proven itself one of the leading university sides in the country. We have produced over 100 internationals during the last 10 years and our excellent links with professional club, Gloucester Rugby, see graduates regularly featuring at the highest level.

**WOMEN’S RUGBY**
As one of the fastest growing sports in the UK, we continue to be at the heart of supporting the next generation of female players. More than twenty England Under-20s and three senior England players have come through our programme which is coordinated and delivered by a full-time RFU professional coach.

**FOOTBALL**
Winners of the British Universities and Colleges Sport (BUCS) Premier League seven years running, and three times BUCS National Champions, our senior football programme has established itself as one of the best in the UK. Several players, such as Trabzonspor and Ghana striker, Abdul Majeed Waris, have gone on to secure professional contracts in the UK and abroad.

WHERE WE ARE

**Hartpury College is on the A417, four miles north of Gloucester.**

From the M5 | Leave at junction 11 and follow the A41 towards Gloucester. At the first roundabout, turn towards Ross-on-Wye. At the third roundabout, take the A41 towards Ledbury. After leaving Maisemore, the college is signposted at the second turning on the left.

From the M55 | Leave at junction 2 and follow the A417 south towards Gloucester. Continue for approximately 10 miles. The college is signposted to the right.

From London and the M4 | Leave the M4 at junction 15 and follow the A41 towards Cirencester. At Cirencester the A419 becomes the A417. Follow the A417 towards Gloucester and the M5. At the roundabout at the Air Balloon pub, take the first exit towards Gloucester. Take the second exit at the next roundabout. At the next roundabout take the third exit (A40) towards Ross-on-Wye. Continue on the A40, heading straight on at the next two roundabouts. At the third roundabout, take the A417 towards Ledbury. After leaving Maisemore, the college is signposted at the second turning on the left.

**BRISTOL**
Four miles drive from the Hartpury campus.

**GLOUCESTER**
Five minutes drive from the Hartpury campus.

**BIRMINGHAM**
Sixty minutes by train. The UK’s second largest city.

**LONDON**
Two hours by train. One of the world’s great cities.

**CHELSEA**
Five minutes drive from the Hartpury campus.

**CHELTENHAM**
Five miles drive from the Hartpury campus. A centre for culture with different festivals each year covering horse racing, literature, jazz, science and music.
I use what I learned during my Masters degree every day in my job, like delivering presentations to board members and putting packs together for sponsors, not to mention time management and organisation! Doing a Masters definitely put me on the path to a great career. Now I manage about 50 different sponsorship accounts for four different major shows across the year. It’s hard work but I love it.”

Rachel Kent | Sponsorship co-ordinator at the Three Counties Showground, MA Sports Business Management