



Changes to Academic Regulations for 2022-2023 Academic Year

Summary for Students

We have made some changes to our Academic Regulations for 2022-23 to support you and your academic progression and ensure the value of Hartpury awards now and in the future.

We have introduced approved Assessment Terminology for this year, with definitions to help you understand what an assessment description on a module actually means. We have therefore updated the assessment terms we use throughout our academic regulations and documents.

To support your achievement we have two changes about resits:

1. If a board of examiners in 2022-23 confirms you can resit a component of assessment that has a Pass/Fail element of assessment in it, and you achieved a Pass at sit then that mark will be carried to your resit and you will not have to resubmit that element.
2. If you have a component mark capped at resit then that capping will not reduce your overall module mark below the module's threshold pass mark. (Capping means reducing a mark to the threshold pass mark for the module).

We recognise that increasingly you may have to undertake paid employment to support yourself during your studies. As such 'major, unplanned and verified changes in work commitments that could not be rearranged' can now be used as a reason for an application to our extenuating circumstances procedure if they prevent you from completing an assessment for submission. Our extenuating circumstances procedure includes:

- assessment extensions – apply with appropriate evidence at least 48 hours before the assessment submission deadline;
- missed assessment – apply with appropriate evidence before the official publication of results; and;
- removal of marks – apply with third party evidence no later than 6 months after the official publication of results.

To protect the integrity of your qualifications we are committed to supporting you to understand and use good academic practice. We take suspected academic misconduct very seriously. We believe that work that is identical, or nearly identical to another person's work (and this could be another student) without proper citation and referencing is likely to be the result of academic misconduct, and will be investigated using our revised 3 stage process. Behaviour and work can show academic misconduct even if it has not been submitted as an assessment. If you are unsure about what good academic practice looks like then please do engage with the Achievement and Success Centre.

We have rewritten the Appendix. Reasonable Adjustments to Assessment Arrangements to provide more explicit guidance about when and how to apply for changes to assessment arrangements should you require them.

Any questions? Contact student.advisors@hartpury.ac.uk or your Academic Personal Tutor