

Department Monitoring and Enhancement Plan for 2021/22

Department:	
Head of Department:	
Subject and Associate Head of	
Department:	
Foundation Degree Programmes:	
Honours Degree Programmes:	
Other Undergraduate Programmes:	
Postgraduate Programmes:	

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Department Annual Monitoring and Enhancement Plan

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Monitoring of Actions arising from Periodic Strategic Review

The provision was reviewed on in accordance with the arrangements for Periodic Strategic Review as set out in the Hartpury Quality Enhancement Framework.

Please provide an update below on progress against actions planned to be addressed during this academic year only.

Department Actions	Action by whom	Action by when	Progress	Status

Action in response to conditions	Action by whom	Action by when	Progress	Status

Action in response to recommendations	Action by whom	Action by when	Progress	Status

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Curriculum Development – please provide progress against planned curriculum development in 21/22 at programme level	Progress	Status

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PART TWO - ONGOING QUALITY MONITORING AND ENHANCEMENT

① Shaded cells will be completed by a member of the Academic Registry.

Student Recruitment and Numbers

	20/21	21/22	21/22 Target	22/23 Target
Applications			N/A	
Offers			N/A	
Acceptances				
Average Tariff on Entry				
New enrolments Stage 0, 1st Dec*				
New enrolments Stage 1, 1st Dec*				
New FE to HE enrolments, 1 st Dec ^{**}				
Stage 1 Returners, 1 st Dec [*]				
Stage 2 Returners, 1 st Dec [*]				
Stage 3 Returners, 1 st Dec [*]				
Total enrolments UG, 1st Dec*				
Total enrolments PG 1st Dec*				

^{*}These figures are head count.

Where targets have not been met please provide a commentary below outlining reasons behind th actions that have been taken this year to address the issues	is and

Retention and Achievement

	20/21	21/22	21/22 Institutional KPI
Retention from all enrolled students			
Retention from 1 st Nov			
New UG students WD from Stage 0/1			
B3 Continuation*			
B3 Completion*			
Achieved all modules attempted			
Final year Achievement of Target			
award			
Final year Upper Award			
B3 Progression*			

^{*}Lag on data availability

Where retention and achievement have fallen below the Institutional KIP please provide a commentary below outlining reasons behind this

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uden	nt Satisfaction					
nderg	graduate Programmes					
		19/20	20/21	21/22]	
	0 overall satisfaction					
tage	1 overall satisfaction					
itage	2 overall satisfaction					
ISS C	Completion rate					
	eaching on my course]	
NSS A	Assessment and feedback					
NSS A	Academic support					
NSS L	earning resources					
NSS S	tudent Voice					
NSS o	verall satisfaction					
	overall satisfaction					
	Teaching				-	
	Assessment					
	Support				-	
PTES	Resources					
/here	student satisfaction is below e	xpectations	please p	rovide a	commentary k	elow outlining reas
ehind	l this					
cterna	al Examiner Feedback					
			_			
	complete the following table su	mmarising (any feedk	ack recei	ved from the E	E in 21-22 and, whe
	nt, action being taken as a result		,,			
		t			appropriate)	Status
levar	nt, action being taken as a result	t			appropriate)	
	nt, action being taken as a result	t			appropriate)	

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Stud	ent Engagement				
	se provide a short commentary ng the academic year, feedback		•		
Effe	ctive and Sustainable Partnersh	iips			
	se provide a short commentary particular focus on new partne		•		
Resc	ources				
qual also	se outline below how the depa ity academic experience for all highlight any areas where furtl lemic experience.	students and those	e students succeed	ing in and beyond HE. I	Please
Sect	or Standards				
requ	ere have been any changes in s lire action to ensure students h ine these below and the action	ave knowledge and		•	
_	quality enhancement actions fo				
enho use j	se complete the below table to a nnce student retention, achiever feedback and evidence from a ve	nent, outcomes, an ariety of sources to	d satisfaction on yo inform your identif	our programme in 22/23	3. Please
ріас	ement provider feedback, extern			DA	
	Evidence supporting action	Action	Impact	Measure of Success	
2					
3					

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Please complete the below table to identify the key actions you have identified that sit outside your department. Please use feedback and evidence from a variety of sources to inform your identification such as student surveys, placement provider feedback, external examiner comments etc

	Evidence	Lead	Action	Impact	Measure of Success
1					
2					
3					
4					

Date:	
Plan at a Departmental Committee for discussion, make amen	dments
d Enhancement Committee (or nominee) I confirm that the rategic Enhancement Plan are approved for implementation	during the
	Date: If use this plan to inform Departmental Committee discussion of Plan at a Departmental Committee for discussion, make amend the officer of Academic Standards and Enhancement Committee to the .

The Head of Department is responsible for the publication of this report on the staff intranet.

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Appendix A: Underpinning Data

FOUNDATION DEGREES:

	19/20 Dept. average	20/21 Dept. average	21/22 Dept. average	Prog?	Prog?	Prog?	Prog?
Stage 1 overall satisfaction							
NSS overall satisfaction							
Retention from all enrolled students							
Retention from 1 st Dec							
New UG students WD from St 1							
Continuation new St 1							
Applications							
Offers							
Acceptances							
Average Tariff on Entry							
New enrolments Stage 1, 1st Dec							
New FE to HE enrolments, 1 st Dec							
Stage 1 Returners, 1st Dec							
Stage 2 Returners, 1st Dec							
Total enrolments, 1st Dec							
Achieved all modules attempted							
Final year Achievement of Target award							
Final year Upper Award							
Graduate Outcomes							

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HONOURS DEGREES:

	19/20 Dept. average	20/21 Dept. average	21/22 Dept. average	Prog?	Prog?	Prog?	Prog?
Stage 0 overall satisfaction							
Stage 1 overall satisfaction							
Stage 2 overall satisfaction							
NSS overall satisfaction							
Retention from all enrolled students							
Retention from 1 st Dec							
New UG students WD from Stage 0/1							
Continuation new Stage 0/1							
Applications							
Offers							
Acceptances							
Average Tariff on Entry							
New enrolments St 0, 1 st Dec							
New enrolments St 1, 1 st Dec							
New FE to HE enrolments, 1 st Dec							
Stage 1 Returners, 1 st Dec							
Stage 2 Returners, 1 st Dec							
Stage 3 Returners, 1 st Dec							
Total enrolments, 1 st Dec							
Achieved all modules							
attempted Final year Achievement of							
Target award							
Final year Upper Award							
Graduate Outcomes							

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OTHER UNDERGRADUATE PROGRAMMES:

	19/20 Dept. average	20/21 Dept. average	21/22 Dept. average	Prog?	Prog?	Prog?	Prog?
Stage 1 overall satisfaction							
NSS overall satisfaction							
Retention from all enrolled students							
Retention from 1 st Dec							
New UG students WD from St 1							
Continuation new St 1							
Applications							
Offers							
Acceptances							
Average Tariff on Entry							
New enrolments Stage 1, 1st Dec							
New FE to HE enrolments, 1 st Dec							
Stage 1 Returners, 1 st Dec							
Stage 2 Returners, 1st Dec							
Total enrolments, 1 st Dec							
Achieved all modules attempted							
Final year Achievement of Target							
award							
Final year Upper Award							
Graduate Outcomes							

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POSTGRADUATE PROGRAMMES:

	19/20 Dept. average	20/21 Dept. average	21/22 Dept. average	Prog?	Prog?	Prog?	Prog?
PTES Overall Satisfaction							
Retention from all enrolled students							
Retention from all new enrolled students							
Retention from 1 st Dec for all enrolled							
Continuation for new enrolled FT1							
Continuation for new enrolled FT2							
Continuation for new enrolled PT							
Applications							
Offers							
Acceptances							
New FT1 enrolments, 1 st Dec							
New FT2 enrolments, 1 st Dec							
New PT enrolments, 1 st Dec							
Total enrolments, 1st Dec							
Achieved all modules attempted							
Final year Achievement of Target award							
Final year Upper Award							
Graduate Outcomes							

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