** Programme Enhancement Report 2019/20**

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| **Programme Name:** |  |
| **Programme Manager:** |  |
| **Link with PSRB?** | **No / Yes accreditation by ? / Yes alignment with ?** |
| **Programme Committee Name:** |  |
| **Department:** |  |
| **Head of Department:** |  |

*This evaluation is intended to inform the Head of Department’s discussions with Programme Managers about the future place of the programme with the department’s curriculum and the future direction of the department. Programme teams are asked to reflect on the effectiveness of programmes delivered during the year. This report should normally not exceed four pages in length.*

*Shaded cells will be completed by a member of the Academic Registry.*

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|  | **17/18** | **18/19** | **19/20** | **19/20 Target** | **Suggested 20/21 Target** |
| **Stage 0 overall satisfaction** |  |  |  |  |  |
| **Stage 1 overall satisfaction** |  |  |  |  |  |
| **Stage 2 overall satisfaction** |  |  |  |  |  |
| **NSS overall satisfaction**  |  |  |  |  |  |
| **Retention from all enrolled students** |  |  |  |  |  |
| **Retention from 1st Nov** |  |  |  |  |  |
| **New UG students WD from Stage 0/1** |  |  |  |  |  |
| **Continuation new Stage 0/1** |  |  |  |  |  |
| **Applications** |  |  |  |  |  |
| **Offers** |  |  |  |  |  |
| **Acceptances** |  |  |  |  |  |
| **Average Tariff on Entry** |  |  |  |  |  |
| **New enrolments Stage 0, 1st Dec\*** |  |  |  |  |  |
| **New enrolments Stage 1, 1st Dec\*** |  |  |  |  |  |
| **New FE to HE enrolments, 1st Dec\*\*** |  |  |  |  |  |
| **Stage 1 Returners, 1st Dec\*** |  |  |  |  |  |
| **Stage 2 Returners, 1st Dec\*** |  |  |  |  |  |
| **Stage 3 Returners, 1st Dec\*** |  |  |  |  |  |
| **Total enrolments, 1st Dec\*** |  |  |  |  |  |
| **Achieved all modules attempted** |  |  |  |  |  |
| **Final year Achievement of Target award** |  |  |  |  |  |
| **Final year Upper Award** |  |  |  |  |  |
| **Graduate Outcomes** |  |  |  |  |  |

\*These figures are head count.

**Brief Review of previous year’s action plan[[1]](#footnote-1)** *(including any curriculum development activity)*

**Review of programme performance over the last academic year and consideration of key areas of focus going forward** *(within these areas use feedback from a variety of sources to underpin evaluation [eg student surveys, placement provider feedback, external examiner comments etc.]. Consider areas for enhancement as well as good practice, utilising the data to underpin discussion).*

**1. Student experience, retention and satisfaction[[2]](#footnote-2)**

**2. Student recruitment[[3]](#footnote-3)**

**3. Student outcomes[[4]](#footnote-4)**

**4. Curriculum design**

**Do you think the programme’s aims are still appropriate? Yes / No**

**Do you think the programme’s learning outcomes are still met by graduates? Yes / No**

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| **Outline between 1 and 3 specific approaches or innovative methods used within this programme that you think would benefit other Programme Teams and are therefore potential areas of good practice worthy of repeating and dissemination:** |

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| **Suggested actions to be taken to improve the programme for the next academic year** *(most important first, highlighting who will be responsible and by when will it be done in brackets)* |

As Programme Manager (or nominee) I confirm that this report accurately represents events over the programme during this academic year and the feedback received from stakeholders.

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| Name: |  |  | Job title: |  |
| Signature: |  |  | Date: |  |

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| **This document should be circulated by the Programme Manager to:**Members of the Programme Team / Head of Department / Academic Registrar **The Programme Manager is responsible for uploading this report to the HE Staff Portal.** |

1. Please include a completed copy of the previous action plan in the appendices [↑](#footnote-ref-1)
2. Areas which may be considered include teaching and learning strategies, the use of scholarship to underpin the programme experience, retention, External Examiner Feedback, changes in delivery mode, module data [↑](#footnote-ref-2)
3. Consider ability of the programme to meet recruitment targets, compete regionally and nationally and the challenges it may face eg further growth may have significant resource implications. Progression may be considered (FE to HE and/or HE to HE) as well as the programme’s role in promoting inclusivity (eg outreach, supporting disability students etc.). [↑](#footnote-ref-3)
4. Examples of areas include: Student support and encouraging students to be independent learners, key opportunities this programme does or could provide eg placement, PSRB link, professional courses etc. Use of ASC and ICE. Preparing students to be employment ready. Physical environment, any explicit steps taken to improve the student experience [↑](#footnote-ref-4)