



Contextual Offer Statement

At Hartpury we strive to ensure our admissions processes promote fair access and equality of opportunity and align with sector good practice. A Contextual Offer is an offer which recognises the potential of students whose personal circumstances may have restricted achievement at school or college.

What data we will use

On receipt of an application, Admissions officers will consider the use of contextual indicators on an individual basis as part of their holistic assessment of an application. Where possible we will take the data from the application but if it is not available, we may request additional information from the applicant.

Indicator description	Source of data
Currently lives in a low participation areas (POLAR4 Quintile 1).	Data is provided with the UCAS application.
Has spent more than three months in local authority care living with foster carers, in a children's home or has been 'looked after' at home under a home supervision order in Scotland.	Information available as part of the UCAS application.
Has caring responsibilities.	Information available as part of the UCAS application.
Has a disability or long-term health condition.	Information available as part of the UCAS application.
Is a recognised refugee or asylum seeker or has been granted humanitarian protection.	Information available as part of the UCAS application.
Receives or is eligible for free school meals	Information available as part of the UCAS application.
Educational disruption due to circumstances such as serious illness.	Data available in UCAS personal statement and/or reference. Data available through extenuating circumstances procedure.
Mature student (21 at the point of entry to the course) and in full time education.	Data available as part of the UCAS application.

How we will use this data

At offer stage:

- we will use this information to consider making a lower academic offer (no lower than the published minimum academic offer).
- we use this information to consider the application further, potentially requesting additional information or inviting an applicant to interview.
- we use this information to consider making an offer when an offer would not normally be made on the basis of predicted/achieved grades.
- we may use this information to make an offer for an alternative course, such as a Foundation Year.

We will not offer reduced tariff offers for foundation year entry to programmes, as the existing tariff already promotes fair access.

Any other entry requirements, for example passes at a certain level in particular subjects or passes of GCSE will not change and therefore will remain in the offer conditions.

When qualification results are received:

We will use this information before making a final confirmation decision.

Mature Applicants

We have an established procedure for mature students. Our definition of mature student is one that is 21 in the year of entry. If the student is in full time education, we will class this as an individual indicator and follow the standard application process and may make a contextual offer. If the student is not in full time education, we will interview the students and set a written exercise to assess academic ability.

At the end of the admissions cycle

We will conduct a full review the success of the scheme in terms of key metrics of success and any further enhancement for the scheme.